# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

# COURSE OUTLINE

| Course Title | RECREATIONAL LEADERSHIP                |
|--------------|--|
| Code No.:    | DSW 109-3                              |
| Program:     | DEVELOPMENTAL SERVICES WORKER (D.S.W.) |
| Semester:    | SECOND                                 |
| Date:        | JANUARY 1988                           |
| Author:      | ED FINN                                |
|              |  |
|              | New: Revision:                         |
|              |  |
| APPROVED:    | Mairperson Date  N. KOCH  Aug. 10/87   |

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## COURSE DESCRIPTION:

This field-based course is designed to give the student the functional skills to interact with the developmentally handicapped person in one-to-one, small and large group settings.

## COURSE GOALS:

- To maximize the opportunities for individual program planning, small and large group activities.
- 2. To provide a process to facilitate the student learner toward being an effective staff member.
- 3. To enhance the D.S.W.'s understanding of the need for and philosophy of leisure time and recreation.

## COURSE OBJECTIVES:

- 1. The student will demonstrate progress toward a leadership role and progress toward being a co-operative team member through an experimental learning model.
- 2. The D.S.W. will demonstrate and verbalize adapting specific activities to meet the limitations of an individual or group.
- 3. The D.S.W. will demonstrate, in written form, his/her identification of group goals; strengths and needs of his/her assigned client; and individual objectives and planning for training.

#### METHODOLOGY:

- 1. Field-based instruction: in which the student will practise a "learn by doing" approach.
- 2. <u>Lectures</u>: in which the instructor will discuss concepts related to activities for the developmentally handicapped, i.e. age appropriateness, normalization, charting, leadership, etc.
- 3. Any other methods or materials deemed by the instructor to be necessary to enable the class and/or the individual to reach the course objectives, i.e. YMCA Swim Meet, Play Day, Floor Hockey, etc.

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# TEXTS: Suggested Resources (students required to purchase)

- 1. "A Manual for the Aide in Adapted Aquatics"
- 2. "Planning Individualized Education Programs in Special Education"
- 3. "The New Game Book" (students not required to purchase)

# EVALUATION: (by D.S.W. standards)

A = 85 - 100%

B = 75 - 84%

C = 60 - 74%

R = less than 60% (must repeat course)

- 1. Regular attendance and participation in class. 33 1/3% of final grade.
- 2. Mid-term and final exam will be given. 66 2/3% of final grade.
- Individual conferences will be held and a grade will be determined.

EVALUATION OF COURSES IS SUBJECT TO CHANGE.

#### TIME FRAME:

3 hours per week.

YMCA (setting).